

# Youth-Led Responsible AI Framework

Preparing Young People to Use Artificial Intelligence  
Ethically, Critically, and Independently

## KEY FINDING

**92% of students use AI tools —**  
yet only 5.89% of institutions offer structured AI skills training.

Sources: Programs.com 2026 · Pew Research 2025 · UNESCO 2024

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## The Global Challenge

Artificial intelligence is already transforming education, communication, employment, and digital participation worldwide. Young people interact with AI systems daily — yet most global policy conversations focus primarily on **protecting** youth from AI, rather than **preparing** them to understand and use it responsibly.

The Youth-Led Responsible AI Framework was created to address this gap — promoting a balanced approach that combines safety and ethics with empowerment, digital resilience, and economic inclusion, with particular emphasis on girls and underserved communities.

*"Protection without education creates vulnerability.  
Access without understanding creates dependency."*

### THE DATA

<p><b>92%</b></p> <p>of students now use AI tools Programs.com, 2026</p>	<p><b>5.89%</b></p> <p>of institutions offer AI skills training Programs.com, 2026</p>	<p><b>64%</b></p> <p>of teens use AI chatbots regularly Pew Research, 2025</p>
<p><b>244M</b></p> <p>fewer women than men use the internet UNESCO, 2024</p>	<p><b>79%</b></p> <p>of women surveyed want AI skills but lack access AU CIEFFA, 2024</p>	<p><b>256M</b></p> <p>young people globally are NEET ILO, 2023</p>

Only 26% of school districts planned to offer AI training in 2024–2025. Meanwhile, AI adoption among students rose from 66% in 2024 to 92% in 2025 — a 26-point gap between adoption and institutional preparation. Without intentional education, existing inequalities risk being amplified in the age of artificial intelligence.

## OUR VISION

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The framework envisions a future where young people are:

- Informed rather than fearful
- Prepared rather than dependent
- Critical rather than passive
- Empowered rather than excluded

Equitable access to responsible AI education is essential for long-term social and economic inclusion — and must not remain limited to privileged communities.

## 5 CORE PILLARS

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<p><b>01</b></p> <p><b>AI Literacy</b></p> <p>Understanding what AI is, how it works, how algorithms influence digital experiences, and how to interact with AI systems responsibly.</p>	<p><b>02</b></p> <p><b>Critical Thinking &amp; Verification</b></p> <p>Verifying information, identifying misinformation, recognizing manipulation, and understanding the limitations of AI-generated content.</p>
<p><b>03</b></p> <p><b>Ethical &amp; Safe AI Usage</b></p> <p>Digital safety, privacy awareness, ethical online behavior, responsible content generation, and accountability in digital participation.</p>	<p><b>04</b></p> <p><b>Economic Empowerment</b></p> <p>Using AI for entrepreneurship, innovation, creativity, and economic participation — especially for girls and underserved communities.</p>
<p><b>05</b></p> <p><b>Digital Resilience</b></p> <p>Adapting responsibly to evolving technologies while maintaining emotional well-being, social awareness, and informed participation.</p>	

## WHY THIS MATTERS

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The way young people engage with AI today will directly influence:

- Future workforce readiness
- Economic inclusion
- Digital equity
- Democratic participation
- Social stability
- Global cooperation

Responsible AI education is a long-term investment in resilience, innovation, economic opportunity, and global stability.

### THE GENDER GAP IN AI

Globally, 244 million fewer women than men use the internet (UNESCO, 2024). In a survey across 52 African countries, only 14% of women and girls have any AI skills, yet 79% expressed deep interest in acquiring them (AU CIEFFA / ImpactHER, 2024). The gap is not one of desire — it is one of access.

## ABOUT GIRLS TAKE THE LEAD. NOW.

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Girls Take The Lead. Now. (GTTLN) is a global NGO focused on financial inclusion for girls and young women ages 11–30 through entrepreneurship and AI. Currently developing institutional partnerships for its first cohort in 2026. GTTLN measures success against one number: the age at which a graduate generates her first independent income.

## We Invite

Girls Take The Lead. Now. invites Member States, educational institutions, youth organizations, NGOs, technology leaders, and global stakeholders to collaborate in advancing responsible and accessible AI education for young people worldwide.

### Currently seeking:

<b>Pilot Collaborations</b>	Implement the framework in your community or institution
<b>Institutional Partnerships</b>	Build long-term strategic alliances with GTTLN
<b>Educational Advisors</b>	Contribute expertise to framework development and curriculum design
<b>Strategic Support</b>	Funding, resources, and in-kind contributions to scale impact
<b>Speaking Opportunities</b>	Present the framework at international forums and conferences

Preparing young people for the age of AI requires more than protection alone. It requires education, responsibility, critical thinking, and opportunity. Responsible AI education is not only an investment in youth — it is an investment in long-term global stability, economic inclusion, and peace.

## Join the Initiative

Pilot collaborations · Institutional partnerships · Educational advisors  
Strategic support · Speaking opportunities

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